

POSITION DESCRIPTION

Position Title	Lecturer, Criminology and Criminal Justice		
Organisational Unit	The Faculty of Law and Business		
Functional Unit	Thomas More Law School Vic		
Nominated Supervisor	Dean, Thomas More Law School		
Career Pathway	Teaching and Research		
Classification	Academic Level B		
CDF Level	B Teach Research CDF1	Position Number	10611013
Attendance Type	Full Time	Date reviewed	19-MAY-2022

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

At ACU we pride ourselves on offering a welcoming environment for everyone. At the same time, we are a university committed to standing for something clear. We stand up for people in need and causes that matter. ACU's Mission is central to the University and informs every area – integrating the dignity of the human person, the common good, and ethical and social justice considerations into our core activities of student learning and teaching, research and service.

We are a publicly funded university which has grown rapidly over the past few years. We're young, but we are making our mark: ranking among the top universities worldwide. We have seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We know that our people make us a university like no other. It's your values, action and passion that makes the difference. Whatever role you may play in our organisation: it's what you do that defines who we are.

We value staff, offering excellent leave and employment conditions, and foster work environments where they have the ability to grow and develop. We continue to invest in our facilities and workplaces, and actively involve staff in shaping the future direction of the organisation.

Each portfolio consists of several Faculties, Research Institutes or Directorates. The Vice President drives both the Identity and the Mission of the University. In addition, five Associate Vice-Chancellors and Campus Deans focus on the University's local presence and development of the University at the local 'campus' level. For further information about the University please refer to the Organisation Chart.

All our staff contribute to the achievement of our goals set out in the Strategic Plan 2020-2023 and aim to provide high quality services with a strong focus on service excellence. Several frameworks and standards also express the University's expectations of conduct, capability, participation and contribution of staff.

ABOUT THE FACULTY OF LAW AND BUSINESS

The Faculty of Law and Business was established on 1 January 2014 following the merger of the former Faculty of Business and Thomas More Law Academy. Consisting of two key schools, the Peter Faber Business School and the Thomas More Law School, the Faculty provides both undergraduate and postgraduate degree programs across a range of business disciplines and law.

The Faculty is staffed by a dedicated, nationally and internationally recognised team of academics whose teaching is supported by their active involvement in relevant industries, professional industries, professional associations or links to eminent international business and law schools, as well as their research. Teaching staff have an established research record with a commitment to conducting research in areas aligned with the broad values of the University mission as well as innovative industry led projects.

Students are valued as individuals and teaching staff are directly involved with students' learning journey from prospective student to alumni. The Faculty aims to equip graduates with the necessary skills to become leaders, not only in their chosen profession, but in the community. We emphasise the ethical, social and environmental responsibilities of the modern business leader and lawyer, with all our courses having a strong practical component through community engagement, pro bono work and internships.

ABOUT THOMAS MORE LAW SCHOOL

The Thomas More Law School is one of Australia's most dynamic Law Schools with campuses in North Sydney and Melbourne, expanding to Brisbane and Blacktown in 2021. Our aspiration is to be a national Law School with strong international links facilitated by an existing international network of Catholic law schools and an active presence at ACU's Rome Campus.

The School's Law programs are global, ethical and practical in focus, built on our commitment to the Rule of Law, personal dignity, thriving communities, and the Common Good.

We have a strong practice program which includes mooting, negotiations, dispute resolution and pro bono placements. Through our pro bono work out students make a real contribution to the realisation of a just society whilst also developing essential legal and community engagement skills.

Through our undergraduate programs we aim to develop Law graduates with the knowledge, skills and confidence to make a valuable contribution to the legal profession today and into the future. We are actively growing our post graduate program to build on these strengths.

Our research strengths are in Human Rights, Commercial Law and Law Reform, with a particular emphasis on the Asia Pacific. We are committed to developing strong collaboration research networks which will contribute to research excellence and impact.

POSITION PURPOSE

This role will enlarge the teaching and research foci of the Thomas More Law School in the fields of criminology and criminal justice. This position will advance the profile of the Thomas More Law School by making a significant contribution to the School's teaching, its research strengths, driving innovative and engaged learning, and by demonstrating commitment to the Mission and Ethos of the university.

KEY RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- [ACU Strategic Plan 2020-2023](#)
- [Catholic Identity and Mission](#)
- Learning For Life Framework 2014-2017
- [ACU Teaching Criteria and Standards Framework](#)
- Research Quality Standards
- [Academic Performance Matrices and Evidence Framework](#)
- [ACU Capability Development Framework](#)
- Minimum Standards for Academic Levels (MSALs)
- [Higher Education Standards Framework](#)
- ACU Service Delivery Model
- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.
- [ACU Staff Reconciliation Action Plan](#)

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching
- Curriculum Development and Scholarship of Teaching
- Research
- Academic Leadership/Service

Responsibility	Broad Area of Academic Activity
Teach at undergraduate, and in the future, at postgraduate level, in a number of areas of Criminology, Criminal Justice or Law as appropriate. And, undertake assessment of students enrolled in the undergraduate Criminology, Criminal Justice or Laws courses.	Teaching/curriculum development/scholarship of teaching

Responsibility	Broad Area of Academic Activity
Commit to professional activities outside the University and build effective partnerships with external organisations and communities.	Teaching/curriculum development/scholarship of teaching
Participate in teaching and learning, including curriculum development and implementation, teaching/learning innovations, and the application of information and communication technologies to facilitate student learning.	Teaching/curriculum development/scholarship of teaching
Undertake academic administration functions to support teaching and learning such as coordinating a subject area.	Teaching/curriculum development/scholarship of teaching
Integrate a range of learning technologies to teacher education programs in different modes including online, blended and face-to-face approaches to teaching and learning.	Teaching/curriculum development/scholarship of teaching
Demonstrated ability to communicate effectively with staff at all levels, including stakeholders external to the organisation, to (provide an excellent client service) and meet organisational objectives.	Teaching/curriculum development/scholarship of teaching
Undertaking an active scholarship/research agenda appropriate to the nature of the position, leading to grants and publications.	Research
Development of projects of high quality and impact in the relevant discipline area relevant to the Law School's research program in Criminology and Criminal Justice.	Research
Academic leadership in course and unit review and development in a range of teaching modes.	Academic Leadership and Service
Contribute collegially to the work of School, Faculty and University through active participation in academic activities including meetings, participation in committees and active involvement in events including open day and graduation. Additionally, develop and maintain relationships with external organisations and community engagement partnerships	Academic Leadership and Service

SELECTION CRITERIA

Qualifications, skills, knowledge and experience:	<ul style="list-style-type: none"> • Qualification - A completed PhD in Criminology, Criminal Justice or a relevant area of Law. • Experience - Demonstrated experience teaching in criminology, criminal justice or a relevant area of the law, and evidence demonstrating the quality of that teaching. • Experience - A track record in undertaking high-quality research in Criminology and Criminal Justice, evidenced by a strong publication record and plans to attract research grants. • Experience - Demonstrated experience in performing duties relating to academic administration, curriculum development and unit coordination
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	<p>in Criminology and Criminal Justice, including a strong contribution to the governance and collegial life within the University.</p> <ul style="list-style-type: none"> • Skill - Demonstrate confidence and courage to achieve ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values. • Experience - Demonstrated experience working collaboratively with colleagues on significant teaching, research and/or institutional projects. • Skill - An ability to take personal accountability for achieving high quality outcomes through an understanding of organisational context, self-reflection, and aspiring to and striving for excellence. • Skill - Demonstrated ability to plan work effectively and simultaneously meet tight timeframes to manage a number of complex and competing matters.
Core Competencies:	<ul style="list-style-type: none"> • Demonstrate confidence and courage in achieving ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values. • Display openness and resilience, inspire others to change and act to make change happen with ACU's strategic goals and Mission at the heart of all outcomes. • Keep stakeholder interest at the core of ACU business decisions and ACU service excellence as a top priority. • Work collaboratively internally and externally to ACU to capitalise on all available expertise in pursuit of excellence. • Communicate with purpose. Gain the support of others for actions that benefit ACU. Negotiate for mutually beneficial outcomes that are aligned with the Mission, Vision and Values of the University.
Essential Attributes:	<p>Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.</p>
Working with children and vulnerable adults check	<p>This role does not require a Working with Children Check.</p>

REPORTING RELATIONSHIPS

For further information about the structure of the University, refer to the Organisation Chart
<https://www.acu.edu.au/about-acu/leadership-and-governance/leadership/organisational-structure>

